

# Raul Yzaguirre Schools for Success

## Board Goals Reporting: Goal 1 Progress Monitoring

March 2022



# Goal 1—Early Childhood Reading

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## **Goal 1: Early Childhood Reading District Progress Measure 1**

- The percent of Kinder students that score "On Track" on TX-KEA Vocabulary will increase from 46% to 50% by June 2025.

## **Goal 1: Early Childhood Reading District Progress Measure 2**

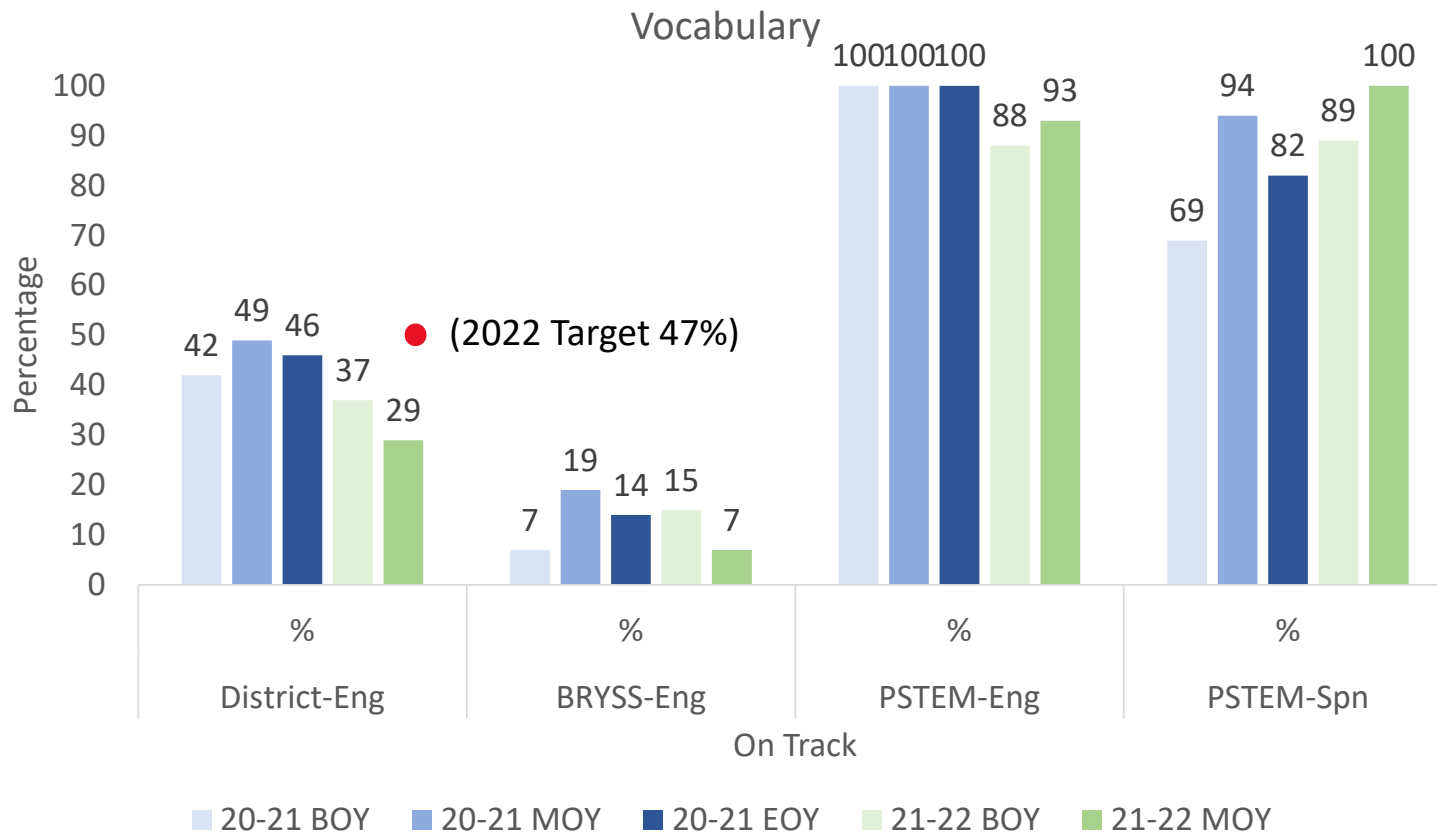
- The percent of students in Grade 1 that score on grade level on the TPRI-Tejas Lee will increase from 48% to 76% by June 2025.

## **Goal 1: Early Childhood Reading District Progress Measure 3**

- The percent of Grade 2 students that score on grade level on TPRI-Tejas Lee Reading will increase from 57% to 85% by June 2025.



## Progress Measure 1: Texas Kindergarten Entry Assessment (TxKEA) Percentage on Track, Kindergarten

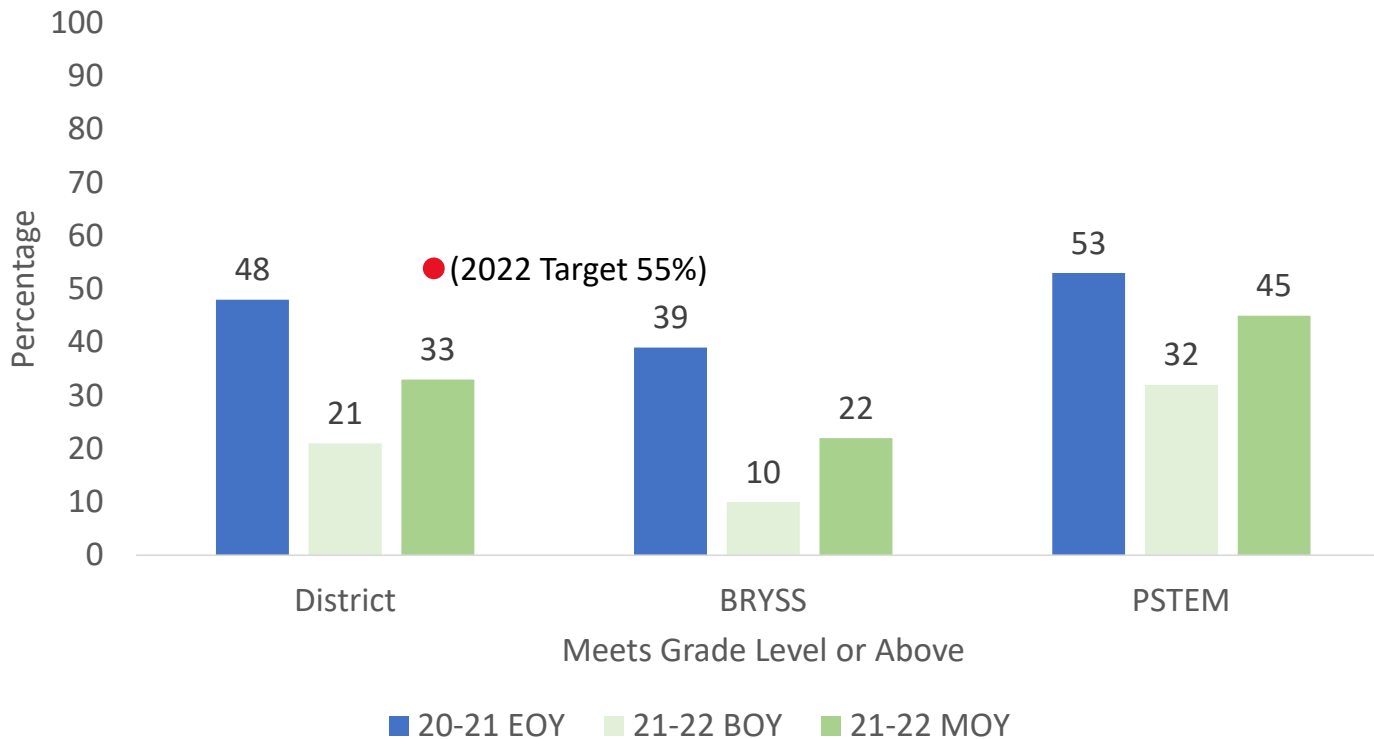


- On the Vocabulary component of the TxKEA, kindergarten performance decreased from beginning of the year (BOY) to the middle of the year (MOY) testing windows at the district level for English testers.
- Students made progress from the BOY to MOY at PSTEM Academy for both English and Spanish testers.
- All of the kindergarten students at BRYSS tested in English. They showed a decrease in vocabulary performance from the BOY to MOY.



## Progress Measure 2: Grade 1 TPRI Early Reading Assessment (TPRI/TL) Percentage at or Above Meets Grade Level Standard

Grade 1

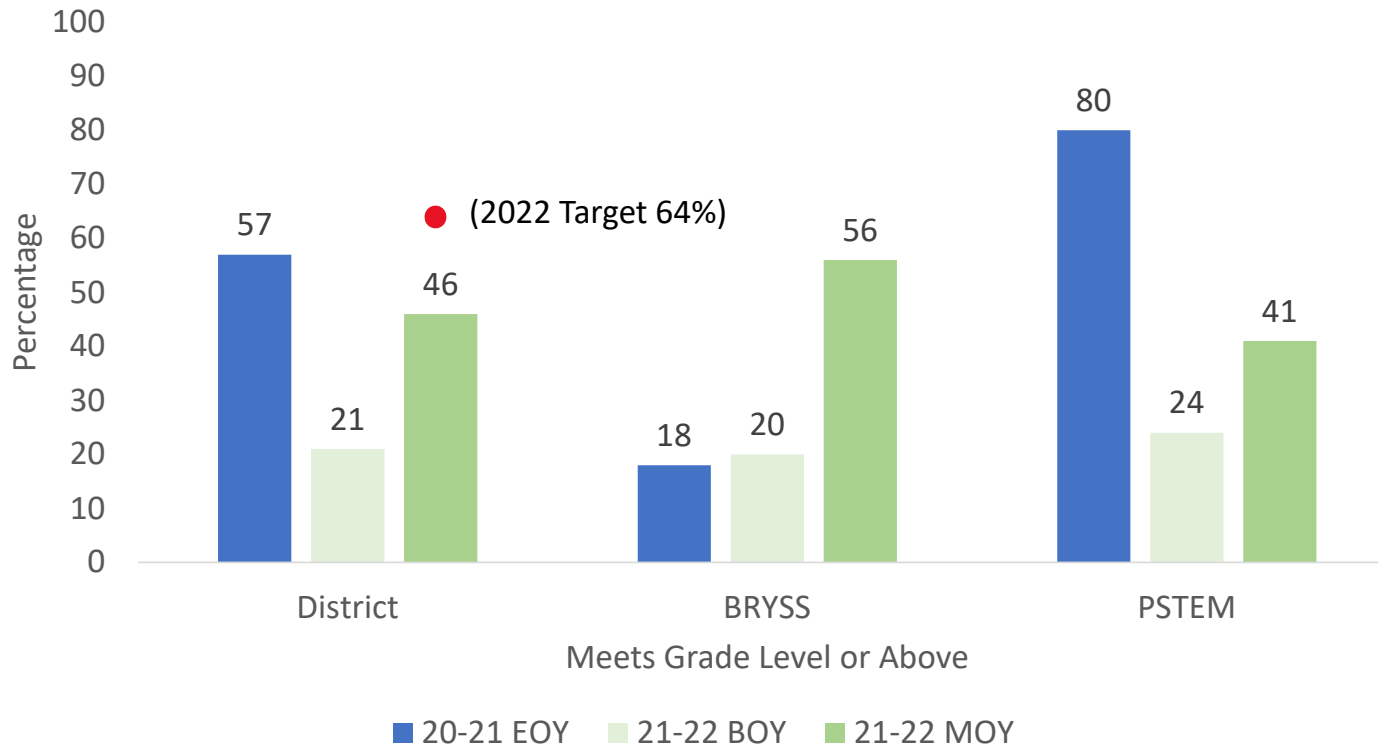


- This year's first grade students have improved their reading performance from the beginning of the year by 12 percentage points at BRYSS and 13 percentage points at PSTEM.
- Continued improvement is expected and will be needed to exceed 2021 first grade results and meet the 2022 target of 55%.



## Progress Measure 3: Grade 2 TPRI Early Reading Assessment (TPRI/TL) Percentage at or Above Meets Grade Level Standard

Grade 2



- Current second grade students at BRYSS increased 36 percentage points from the beginning of the year.
- Second graders at PSTEM improved in reading by 17 percentage points but are still performing lower than 2021 second graders.
- Continued improvement in reading will be needed to exceed 2021 performance, or to meet the 2022 target of 64%.



## District Response to Data: Reading Strategies

- 120 min Reading block expanded from 90 min. the previous year
- Continuous PD offerings for teachers in using Pearson: My View, Mi Vision
- Fundamental Daily review: Phonics, Convention, High Frequency Words
- Small group interventions (Teacher Assistants providing support)
- Weekly High Frequency Word (HFW) assessment
- Reading Record Inventory every three weeks
- Writing across all contents

